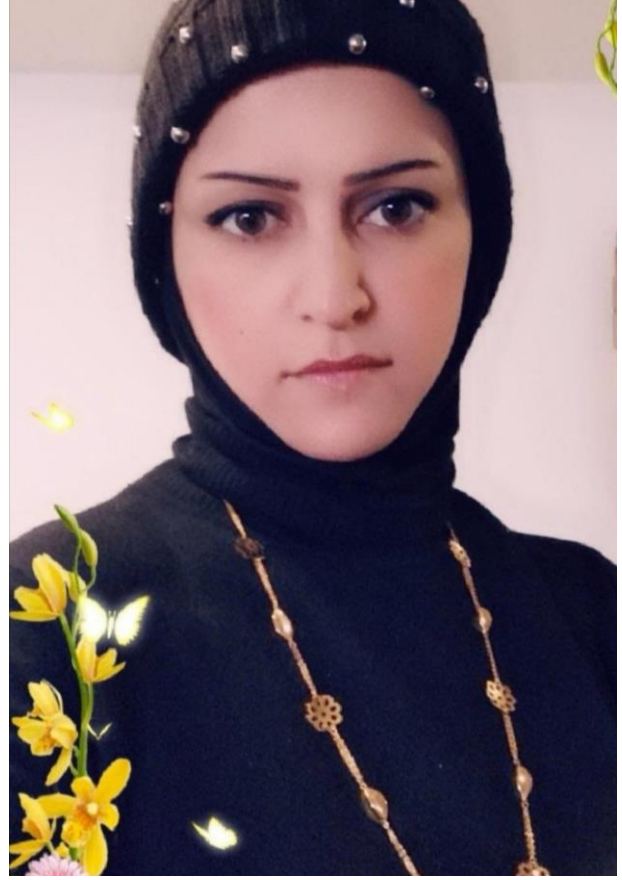
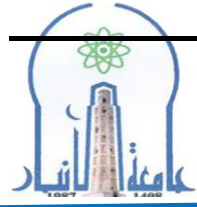




## CV





**Name: Hadeel Abdelelah Abdel Razaak**

**Date of Birth: 15/10/1979**

**Religion: Muslim**

**Martial statues:**

**No. of children:**

**Specialization: Human Genetic**

**Position: Teaching**

**Scientific Degree: Teacher**



**Work Address: University of Anbar / College of Education for**

**Women**

**Work Phone:**

**Mobile: 07705836897**

**E-mail:**

**sc.hadeel\_aldaraji@uoanbar.edu.iq**

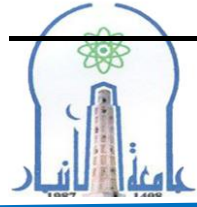
- **First, Scientific Certification:**

| Date | College                           | University | Degree science |
|------|-----------------------------------|------------|----------------|
| 2001 | College of Education<br>for Women | Anbar      | B.Sc.          |



|                   |  |               |                  |
|-------------------|--|---------------|------------------|
| <b>24/12/2012</b> | <b>College of Education<br/>for Women</b>    | <b>Anbar</b>  | <b>M.Sc.</b>     |
| <b>19/9/2018</b>  | <b>College of Education<br/>Pure Science</b> | <b>Tikrit</b> | <b>Ph.D.</b>     |
|                   |  |               | <b>Any other</b> |

| <b>From -To</b>                   | <b>Workplace</b>                                    | <b>Career</b>             | <b>No.</b> |
|-----------------------------------|---|---------------------------|------------|
| <b>3/11/2001-<br/>24/12/2012</b>  | <b>University of Anbar / College of<br/>Science</b> | <b>Research Assistant</b> | <b>1</b>   |
| <b>24/12/2012-<br/>19/11/2018</b> | <b>University of Anbar / College of<br/>Science</b> | <b>Assistant Lecturer</b> | <b>2</b>   |



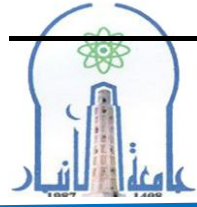
|                         |   |          |   |
|-------------------------|---|----------|---|
| 19/11/2018-<br>1/2/2020 | University of Anbar / College of<br>Science             | Lecturer | 3 |
| 1/2/2020                | University of Anbar / College of<br>Education for Women | Lecturer | 4 |
|                         |   |          | 5 |
|                         |   |          | 6 |

- Second, Career:
- Third, University Teaching.



| From -To  | The (Institute / College)         | University       | No. |
|-----------|-----------------------------------|------------------|-----|
| 2001-2020 | College of Science                | Anbar University | 1   |
| 2020-2021 | College of Education for<br>Women | Anbar University | 2   |
|           |                                   |                  | 3   |
|           |                                   |                  | 4   |
|           |                                   |                  |     |
|           |                                   |                  |     |

- **Fourth, Courses Which You Teaching**



- Fifth, Thesis which was supervised by :

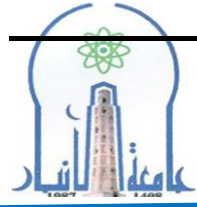
| Year | Department | Thesis Title | No. |
|------|------------|--------------|-----|
|      |            |              | 1   |
|      |            |              | 2   |
|      |            |              | 3   |

- Sixth, Conferences which you participated:





| Type of Participation | Place   | Year | Conferences Title   | No. |
|-----------------------|---|------|---|-----|
| Presence              | College of Science /<br>department of geology | 2018 | Hydrocarbon Concentrations in Western<br>desert-Anbar and the round of Oil licenses   | 1   |
| Presence              | College of Pharmacy                           | 2019 | Immunodeficiency disease in Iraq  | 2   |
| Presence              | Electronic Computer<br>Center                 | 2019 | Adopting modern electronic technologies in<br>accomplishing the tasks of all university<br>formations that are compatible with the<br>future vision of the ministry | 3   |
| Presence              | College of Science                            | 2019 | Water Quality Coefficient is evidence of the  | 4   |



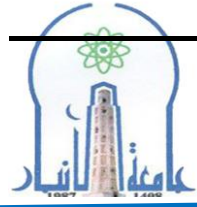
|                    |   |             |   |          |
|--------------------|---|-------------|---|----------|
|                    |   |             | <b>health status of rivers</b>                                |          |
| <b>Presence</b>    | <b>College of Science /<br/>department of Geology</b> | <b>2019</b> | <b>Natural resources in Anbar and ways to<br/>invest them</b> | <b>5</b> |
| <b>Examination</b> | <b>THE UNIVERSITY OF<br/>MELBOURNE</b>                | <b>2020</b> | <b>(COVID-19 Lung Ultrasound)</b>                             | <b>6</b> |



|                    |  |             |  |          |
|--------------------|--|-------------|--|----------|
| <b>Examination</b> | <b>LONDON SCHOOL OF<br/>HYGINE &amp; TROPICAL<br/>MEDICINE<br/>Iraq Association of Genetic</b> | <b>2020</b> | <b>COVID-19 TACKLING THE NOVEL<br/>CORONAVIRUS</b>   | <b>7</b> |
| <b>Presence</b>    | <b>Environmental and<br/>Resources Conservation<br/>(AGERC-Iraq)</b>                           | <b>2020</b> | <b>Application of Nanotechnology in Agriculture<br/>Part-2</b>                                       | <b>8</b> |
| <b>Presence</b>    | <b>University Anbar /<br/>Continuous Learning Center</b>                                       | <b>2020</b> | <b>Learn about the Edmodo platform and how<br/>to register with it and benefit from its services</b> | <b>9</b> |



|                    |  |             |   |           |
|--------------------|--|-------------|---|-----------|
| <b>Presence</b>    | <b>University of Anbar /<br/>Education College For<br/>Women</b> | <b>2020</b> | <b>Program and Mendely EndNote to arrange<br/>sources in writing theses and scientific<br/>research</b> | <b>10</b> |
| <b>Presence</b>    | <b>University of Baghdad</b>                                     | <b>2021</b> | <b>Molecular and Pathological of apoptosis</b>  | <b>11</b> |
| <b>Examination</b> | <b>University of Anbar /<br/>Continuous Learning<br/>Center</b>  | <b>2021</b> | <b>Online classroom management from A to Z</b>  | <b>12</b> |
| <b>Presence</b>    | <b>University of Basrah /<br/>College of Science</b>             | <b>2020</b> | <b>High-Performance Liquid Chromatography<br/>Principle &amp; Applications</b>                          | <b>13</b> |



- **Seventh, Scientific Activities:**

| Outside the College | Within the College              |
|---------------------|---------------------------------|
|                     | <b>Extracurricular activity</b> |
|                     |                                 |
|                     |                                 |
|                     |                                 |



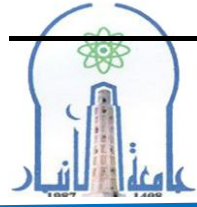
- Eighth, Research Projects in The Felid of Specialization to

The Environment and Society or the Development of Education:

| No. | Research Title  | Place of Publication                            | Year      |
|-----|---|---|-----------|
| 1   | Algae as Bio Indicators for water Pollution in the AL-Sora-AL-Sofia drainage canal and its effect on Euphrates  | Journal of University of Anbar for Pure Science | 23/1/2012 |
| 2   | Corresponding of Genetic Polymorphism the apolipoprotein B R3500Q gene mutation with possible Familial hypercholesterolemia (FH) pateints in Sulaymaniyah | Tikrit Journal of Pure Science                  | 11/6/2018 |



|   |   |   |                     |
|---|---|---|---------------------|
| 3 | <b>Hypercholesterolemia as a risk factor coronary heart disease</b>   | <b>Journal of University of Anbar for Pure Science</b>      | <b>27/9/2018</b>    |
| 4 | <b>Detect the Infection with Rubella Virus and Toxoplasmosis in Pregnancy Causes Suffering from Early Abortion by Using Real Time PCR</b> | <b>Medico-Legal Update An International Journal</b>         | <b>1/ 3 / 2020</b>  |
| 5 | <b>The extent of UMOD gene polymorphism and its level in type 2 diabetes patients</b>   | <b>Annals of Tropical Medicine and Public Health</b>        | <b>28/ 12/ 2020</b> |
| 6 | <b>An Physiological Enzymatic Study fortherosclerosis Patients in the City of Fallujah</b>  | <b>Indian Journal of Forensic Medicine &amp; Toxicology</b> | <b>1/ 4 / 2021</b>  |



- Ninth, **Membership:**

➤

➤

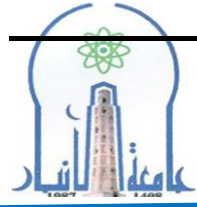
- Tenth, **Awards and Certificates of Appreciation:**

| Year         | Donor                | Name of Awards and Certificates | No. |
|--------------|----------------------|---------------------------------|-----|
| 27/3/2019    | University president | Acknowledgments                 | 1   |
| 5/6/2019     | University president | Appreciation Certificate        | 2   |
| 23/ 6 / 2020 | University president | Appreciation Certificate        | 3   |



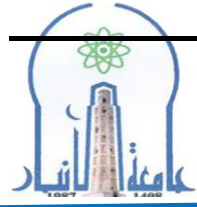


|              |   |                 |   |
|--------------|---|-----------------|---|
| 6/ 5 / 2020  | Minister of Higher Education and<br>Scientific Research | Acknowledgments | 4 |
| 26/ 7 / 2020 | University president                                    | Acknowledgments | 5 |



|              |   |                 |   |
|--------------|---|-----------------|---|
| 9/ 8 / 2020  | Minister of Higher Education and<br>Scientific Research | Acknowledgments | 6 |
| 1 / 3 / 2021 | Minister of Higher Education and<br>Scientific Research | Acknowledgments | 7 |
| 16/ 8 / 2021 | Minister of Higher Education and<br>Scientific Research | Acknowledgments | 8 |

- Eleventh, Scientific literature:



| No. | Scientific Literature Title | Year of The Publication |
|-----|-----------------------------|-------------------------|
| 1   |                             |                         |
| 2   |                             |                         |
| 3   |                             |                         |

- **Twelfth, languages:**



**\*Note: - Make a copy on CD.**